

GSA Application for Student Opportunities



GSA Field Camp Excellence Award

This \$10,000 award is given each year to a traditional six week geology field camp that clearly focuses on the fundamentals of geologic mapping and field methods to assist with the summer field season. It is based on safety awareness, diversity, and technical excellence.

Note: It is recommended that you collect the necessary data before you begin filling out this form. To save hit the "save" button at the bottom of each page. You may modify and edit your application up to the deadline. After the deadline, your application will be final. If completed by the deadline your application is automatically submitted to GSA.

*= required

| *First Name: | | |
|-------------------------|--|--|
| Jennifer | | |
| Middle Initial: | | |
| *Last Name: | | |
| Nocerino | | |
| *Email (#1): | | |
| jnocerino@geosociety.or | | |
| Email (#2): | | |
| Title: | | |
| *Phone (Day): | | |
| 7208836613 | | |
| Phone (Evening): | | |

| Cell Phone: |
|-------------------------------------|
| 7208836613 |
| 720000010 |
| |
| University/Company: |
| |
| Department: |
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| |
| *Street/PO Box: 3300 Penrose Place |
| 3300 Pelilose Piace |
| *City: |
| Boulder |
| *State: |
| Colorado (CO) |
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| *Zip: |
| 80301 |
| *Country: |
| USA 🔻 |
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| St 4/DO D |
| Street/PO Box: |
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| Zip: |
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| Country: | |
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| USA ▼ | |
| Address available until: | |
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| | |
| If there is a time period during the application/selection process when you will be unavailable, please indicate the dates of unavailability, and the best way to contact you. | |
| unavariable, please indicate the dates of unavariability, and the best way to contact you. | |
| | |
| *Field Camp Name: | |
| ffff | |
| *University it is associated with: | |
| 9999 | |
| | |
| Field camp location(s): | |
| | |
| *How long has your field camp been operating? (1,000 character max): | |
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| *What is your role in the field camp? | |
| Camp Director | |
| *How long have you been in that role? (1,000 character max): | |
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| *Is your field camp a traditional six week camp that clearly focuses on the | |
| fundamentals of geologic mapping and field methods? | |
| | |

| Yes | 0 | No |
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The review committee will consider three aspects of your field camp: (1) The level of diversity of your participants and efforts made to increase diversity; (2) safety awareness and precautions in the field; and (3) the technical excellence of your curriculum.

Diversity (30 points):

Describe the level of diversity in your field camp attendees, teaching assistants and faculty over the last five years.

| TOTAL # OF STUDENTS: |
|--|
| TOTAL # OF TEACHING ASSISTANTS: |
| TOTAL # OF FACULTY: |
| Women: |
| Men: |
| Veterans: |
| Cognitive/sensory/mobile disabilities: |
| First Generation: |
| Asian or Asian American: |
| Black or African American: |
| Hispanic or Latino: |
| American Indian or Alaska Native |

| Native Hawaiian or Other Pacific Islander: | |
|--|----------|
| White or Caucasian: | |
| Non-traditional*: | |
| If other, please specify: | |
| * Non-traditional is defined by the National Center for Education Statistics as a student who "delayed enrollment in postsecondary education by a year or more after high school or who attended part-time, have family constraints such as dependents other than a spouse, single parent, working-full time, or being financially independent from parents, and students who did not receive a standard high school diploma." | |
| Do you have a plan for designing your field course activities to be fully inclusive of individuals with disabilities? If yes, please briefly describe this plan. If no, please describe how you would go about adapting your course. (3,000 character max). | |
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| Do you market your field course with historically minority serving institutions and/or with professional societies that have a high percentage of diverse members (i.e. SACNAS, AISES, NABG)? If not, how do you market to diverse applicants? (2,000 character max). | |
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| Do you provide scholarships to attendees from diverse backgrounds? (2,000 character max). | |

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| If diversity is low in your field camp attendees, how do you plan to increase it? (2,000 character max). | |
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| Safety (30 points): | |
| Describe your field safety plan and safety requirements. Please outline your plan, | |
| how it is communicated to and enforced with your participants (3,000 character max). | |
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| Discuss how you address safety awareness for your students, assistants, and instructors in your field camp (3,000 character max). | |
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| Have you attended a Field Safety Leadership Course at GSA? | |

| • Yes No | |
|---|----------|
| Technical Excellence (30 points): | |
| Briefly summarize your field camp curriculum and focus including location, geologic aspects, innovative teaching tools or technologies, length of field camp, and any unique aspects. Note: if your field camp is not a traditional six week geology field camp that clearly focuses on the fundamentals of geological mapping and field methods, you will score low in this section (3,000 character max). | |
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| Final Question (10 points): | |
| What are the greatest strengths of your field camp (3,000 character max)? | |
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| *How did you find out about this program? | |
| Email from GSA | |
| *Check the box that best describes your current education or employment status: | |
| Undergraduate Student | |
| Earned an Undergraduate Degree within the last 5 years, but have not yet started a Graduate Program | |
| Graduate Student | |
| Earned a graduate degree within the last 5 years | |
| College/University Professor, Researcher or Postdoc | |
| | |

| © Geoscience Industry | |
|--|---|
| State/Local Government | |
| Federal Government | |
| © Informal Educator | |
| K-12 Educator | |
| C Unemployed | |
| © Retired | |
| Other | |
| Other | |
| Do you give GSA permission to share your application with other programs within GSA and with other partner organizations outside of GSA? (This would include other field, research, internship, or scholarship programs offered by science organizations, government agencies and other similar groups.)? Yes No | |
| *Are you currently a U.S. citizen or a U.S. permanent resident ("green card" holder)? • U.S. Citizen | |
| U.S. Permanent Resident | |
| Other Other | |
| | |
| *Birth Date This information is required by the government for statistical purposes, but is NOT used in selection decisions. | |
| Day: 22 - | |
| Month: APR • | |
| Year: 1968 • | |
| *Please explain how you can enrich GSA's goal to support a diverse and inclusive geoscience community. (300 character max.) | |
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Optional - The following are collected to help GSA with member statistics:

Are you currently, or were you formerly, a member of the U.S. Armed Forces?

Yes No

Which gender do you most identify with?

| Ethnicity: | |
|-----------------|---|
| White/Caucasian | - |

APPLICANT STATEMENT

I certify that all information provided in this application is true and complete. This includes information in my education and work history, cover letter(s), grade record, and anything else submitted to GSA for this program. I understand that any false information or omission may disqualify me from further consideration for GSA programs and may result in my dismissal if discovered at a later date.

I authorize the investigation of any or all statements contained in this application. I authorize, whether listed or not, any person, school, current employer, past employers, and organizations to provide relevant information and opinions that may be useful in making a selection decision. I release such persons and organizations from any legal liability in making such statements.

I have read, understand, and by selecting submit, I consent to these statements.

