

**Northeastern Urban Travel Award**  
**Deadline to Apply: 5 February 2020**

The Geological Society of America's (GSA) Northeast Urban Travel Award provides funds to non-traditional students studying at universities nationwide to attend the 2020 Joint Section Meeting on 20-22 March in Reston, Virginia. To be eligible students must be non-traditional<sup>1</sup> and currently studying in the geosciences at a university located in an urban area; have demonstrated challenges in accessing and traveling to GSA meetings, such as lack of transportation, time and financial constraints associated with caring for dependents, and/or working full-time; and be a GSA member.

Students who meet the criteria must **apply by Wednesday, 5 February 2020, at 11:59 p.m. EST.** An application requires the following information:

- One recommendation letter should be emailed from your recommender directly to [tbear@geosociety.org](mailto:tbear@geosociety.org) by the application deadline.
- Complete an online application which includes written responses in 1,500 characters or fewer (including spaces) to the following questions:
  1. What is your current area of interest and do you plan to present at the Joint Section Meeting?
  2. Explain your academic and professional goals and how attendance to the Joint Section Meeting will help advance those goals.
  3. Describe how an award from will help you address the challenges you have faced or will face in attending professional meeting(s).
- Provide a travel budget and breakdown of costs for you to attend the meeting. Your budget should include transportation, lodging, per diem (based on the [standardized GSA Per Diem and mileage rate](#)), meeting registration, abstract fee, and field trip costs. Provide dependent care costs if needed. See a [sample budget and tips](#).

**[APPLY HERE](#)**

*For questions contact Tahlia Bear, Diversity and Career Officer at [tbear@geosociety.org](mailto:tbear@geosociety.org)*

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<sup>1</sup> Non-traditional is defined by the National Center for Education Statistics as a student who "delayed enrollment in postsecondary education by a year or more after high school or who attended part-time, have family constraints such as dependents other than a spouse, single parent, working full-time, or being financially independent from parents, and students who did not receive a standard high school diploma."